

Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Ancient Greece	Ancient Greece	The Art of Science	The Art of Science	Childhood	Childhood
Science	Habitats <ul style="list-style-type: none"> Investigate coastal habitats and creatures (Kilvrough). 	Light <ul style="list-style-type: none"> Recognise that light travels in straight lines. The role of the eye. Use knowledge of how light travels to explain the features of shadows. 	Living Things and their habitats <ul style="list-style-type: none"> Classification of plants, micro-organisms and animals. Use keys and classification systems to identify animals and plants in the environment. 	Animals including humans <ul style="list-style-type: none"> The human circulatory system; functions of the heart, blood vessels and blood. Impact of diet, exercise, drugs and lifestyle on the way the body functions. Digestive system. 	Electricity Simple circuits & conductors <ul style="list-style-type: none"> Effect of voltage on buzzers and lamps in circuits. Variations in function of bulbs, buzzers and switches. Use symbols to represent circuits.	Sex education (PSHE) Evolution and Inheritance <ul style="list-style-type: none"> Fossils Adaptation of animals and plants to their environment and how this leads to evolution. Recognise living things produce offspring of the same kind. Learn about the work of Mary Anning, Charles Darwin and Alfred Wallace.
Geography	Greece <ul style="list-style-type: none"> Locate Greece on the world map and a map of Europe. Revise continents and oceans. Geographic features of Ancient Greece. Locate main countries in Europe. 	Kilvrough <ul style="list-style-type: none"> Compare two different regions within the UK: Gower Peninsula (coastal) and Oxfordshire (inland). Use of O.S maps and symbols. Use 6 figure grid references. 	Kilvrough (cont.) <ul style="list-style-type: none"> Compare two different regions within the UK: Gower Peninsula (coastal) and Oxfordshire (inland). Use of O.S maps and symbols. Use 6 figure grid references. 			World map <ul style="list-style-type: none"> Physical and human characteristics of continents (rivers, mountains, cities). Locate main countries in Africa, Asia, and Oceania link to Wallace Line.
History	Ancient Greece <ul style="list-style-type: none"> A study of Greek life and achievements and their influence on the western worlds (language, architecture, theatre, government, thinking) Understand and use BC/AD. Warfare Gods 		Revision in preparation for SATS	Revision in preparation for SATS	Childhood <ul style="list-style-type: none"> Education in Ancient Greece. Victorian childhood. Children in WW2. 	
Music	Harvest <ul style="list-style-type: none"> Learn seasonal songs (Harvest) Perform as a part of larger singing group. Perform for a purpose. 	Exploring rounds <ul style="list-style-type: none"> Learn four part rounds Sing in rounds Perform and evaluate performances. 			Exploring Sound Sources <ul style="list-style-type: none"> Explore loops within music. Explore and use electronic sounds. Use computers/iPads to compose music. 	End of year production <ul style="list-style-type: none"> Perform songs incorporating solos. Develop ability to act out a song. Use timing, music, singing, stage and props to enhance a performance.
Art	Ancient Greece <ul style="list-style-type: none"> Cut and select complementary shades of colour to make Icarus wings. Mixed media (collage, paint, crayon and pastel) Explore line and shape making Greek pots. 	Picasso <ul style="list-style-type: none"> Learn about the life and work of Picasso. Mixed media portraits and collage with an emphasis on pastels. 	The Art of Science <ul style="list-style-type: none"> Create sketchbooks based on observations of nature. Investigate shade and tone. Printing with craft-form using ink and etching inspired by nature. Exploring pattern and colour inspired by microscopic images. 			L.S Lowry <ul style="list-style-type: none"> To explore how children have been depicted in art throughout history. Learn about L.S. Lowry Create a playground scene in the style of Lowry using chalk pastels.

DT		Greek Temples <ul style="list-style-type: none"> • Research and develop design criteria of a Greek temple. • Use scissors for cutting and scoring. Use precise measurements to build nets for their structure. • Generate and develop annotated sketches as a part of a plan. Apply understanding of how to strengthen, stiffen and reinforce their structure. 			Adjustable Lamps <ul style="list-style-type: none"> • Understand and use electrical systems in products. • Incorporate switches and bulbs into design. • Explore existing lamps to find ways of making lamps adjust. • Apply knowledge of conductors and circuits. 	Cooking and Nutrition <ul style="list-style-type: none"> • Understand and apply principles of a healthy and varied diet. • Know where different breads come from (locally and internationally) • Prepare and cook bread.
PE	Invasion Games (Netball and Tag rugby) <ul style="list-style-type: none"> • Defend by making/interception • Passing and moving • Pivoting • Moving without the ball • Using tactics to attack and defend. • Running and positioning. 	Gymnastics <ul style="list-style-type: none"> • Partner/counter balance • Symmetry and asymmetry • Forward/backward rolls • Cartwheels • Jumping sequences • Flight • Vaulting Athletics <ul style="list-style-type: none"> • Throw for accuracy. • Throw using different techniques. • Develop technique for different jumps (standing long jump, triple jump and high jump). 	Dance <ul style="list-style-type: none"> • Explore using stimulus • Learn about the history of a dance (Haka) Learn and perform the Haka. Invasion Games (Hockey) <ul style="list-style-type: none"> • Defend space • Reading play. • Anticipate moves. Increase accuracy of dribbling/passing	Striking and fielding (Cricket) <ul style="list-style-type: none"> • Tactical awareness • Working as a team – communication. • Improve mastery of striking/catching. 	Net and wall games (Tennis) <ul style="list-style-type: none"> • Tactical stroke selection to win the point. • Court positioning. • Forearm, backhand and lob. Athletics <ul style="list-style-type: none"> • Apply tactics to running. • Pass the baton. 	Swimming <ul style="list-style-type: none"> • Front crawl • Back stroke • Breast stroke • Water side safety Striking and fielding (Rounders) <ul style="list-style-type: none"> • Tactical awareness • Stop strikers scoring runs • Improve mastery of sticking/catching.
French	<ul style="list-style-type: none"> • Au café • Recipes • Mademoiselle/Monsieur 	<ul style="list-style-type: none"> • Recap numbers • Time • What's the time Mr Wolf • French music • Christmas in France 	<ul style="list-style-type: none"> • Recap Family • Jobs • Travailler 	<ul style="list-style-type: none"> • Town • Directions • Regions of France 	<ul style="list-style-type: none"> • Songs • Recap A l'école • Around the School 	<ul style="list-style-type: none"> • Songs • Theme parks • Cinema (Asterix) • French cinema • Bastille Day
Listen & engage , ask & answer questions , develop appropriate pronunciation , show understanding of words & phrases , appreciate stories, songs, poems & rhymes and broaden vocabulary						
Computing	Programming <ul style="list-style-type: none"> • Design own game including sprites, backgrounds scoring and/or timers. • Use conditional statements, loops, and variables. • Evaluate and debug. 	Multimedia. <ul style="list-style-type: none"> • Use publisher to edit text, pictures. • Combine images, text for effect. 	Blogging <ul style="list-style-type: none"> • Alter the appearance of their blog including background and pictures. • Embed material into their blog. • Follow and read other blogs. Internet (e-safety) <ul style="list-style-type: none"> • Name sources of help for e-safety. • Discuss scenarios involving risk. 	Spreadsheets <ul style="list-style-type: none"> • Use formulas in MS Excel for all four operations. • Make graphs from information on my spreadsheet. 	Programming <ul style="list-style-type: none"> • Use comparison and numerical operators. • Use broadcasts • Begin to use Python to create algorithms and set variables. 	Network and the internet. <ul style="list-style-type: none"> • Understand computer networks and the internet. • Consider how search engines work. • Understand what happens to email when they are sent.
RE		Faith through the arts (QCA 6F) <ul style="list-style-type: none"> • Explore how we express our feelings. • Know how music is a way of 	Muslims and the Qu'ran (QCA 6D) <ul style="list-style-type: none"> • Know what the Qu'ran is. • Why it's important • What it teaches about God 	Worship and communities (QCA 6A) <ul style="list-style-type: none"> • Know how different religions worship (Muslims, Christians, Sikhs) 		

		<ul style="list-style-type: none"> expressing worship? Islamic art and how it helps Muslims to worship. 	<ul style="list-style-type: none"> What it teaches about guidance. 	<ul style="list-style-type: none"> Discuss what it means to be part of a community. Think about how actions are influenced by religious beliefs. 			
P S H E	Nurturing	Family Links	Family Links	Family Links	Family Links	Family Links	Family Links
	Values	Value: Teamwork <ul style="list-style-type: none"> Working with my team Not being selfish Letting everyone take a turn Sharing Team spirit Encouraging everyone Celebrating success and with not winning 	Value: Self Belief <ul style="list-style-type: none"> Being brave New challenges Confidence Confidence to try when it's difficult Trying new things Taking risks 	Value: Honesty <ul style="list-style-type: none"> Always telling the truth Truth and dishonesty Never cheating Admitting mistakes Taking responsibility Honesty and tact 	Value: Energy <ul style="list-style-type: none"> Being positive Enjoying taking part Trying our best Being 'good enough' Keep trying 	Value: Respect <ul style="list-style-type: none"> Being polite Keeping our temper Sportsmanship Listening to others Supporting the efforts of everyone 	Value: Determination <ul style="list-style-type: none"> Never giving up on myself Never giving up on my team Always trying my best Always helping others Trying again if something goes wrong
	Health, Well-being	NOSSP events: <ul style="list-style-type: none"> High Five Netball Y5/6 (Teamwork) Whole school cross country (Determination) Y3/4 football (respect) 	NOSSP events: <ul style="list-style-type: none"> Y5/6 Tag rugby (Teamwork) Year 5/6 Quick Sticks (respect) Y2 Multi-skills (determination) 	NOSSP events <ul style="list-style-type: none"> G&T indoor athletics (energy) Inclusion athletics (energy) Y1 Multi-skills (self-belief) 	NOSSP events: <ul style="list-style-type: none"> Y3/4 Quick sticks (respect) Y3/4 inclusion (self-belief) Something to chew on healthy eating/rugby coaching Y3 Whole school celebration day 	NOSSP events <ul style="list-style-type: none"> Y3/4 Tennis (Honesty) Y5/6 Quick cricket (Teamwork) 	NOSSP events: <ul style="list-style-type: none"> Y3,4,5,6 Quad kids (determination) Y5/6 rounders Whole school sports day
	Prevent	<ul style="list-style-type: none"> Belonging to our class/school community 	<ul style="list-style-type: none"> What does it mean to be British? 	<ul style="list-style-type: none"> Immigration and impact on Britain 	<ul style="list-style-type: none"> Human Rights/Freedom of Speech 	<ul style="list-style-type: none"> Stereotyping & Racism 	<ul style="list-style-type: none"> Extremism & Radicalisation
	Phase 1	Me and my class	What is Britain and who lives here?	What is immigration? Where have we come from?	What does freedom mean?	What do you think when you see...?	Respecting the values and opinions of other people
	Phase 2	My impact on other children in my class and school	Brainstorming different views about what being British means	Impact of immigration	Why are freedoms limited?	What do stereotyping & racism mean? Where might we encounter them?	What do extremism and radicalisation mean? How can we express views in a way which doesn't offend others?
	British Values	<ul style="list-style-type: none"> Rule of Law 	<ul style="list-style-type: none"> Tolerance (linked to anti-bullying) 	<ul style="list-style-type: none"> Rule of Law (Link to Honesty value) 	<ul style="list-style-type: none"> Freedom 	<ul style="list-style-type: none"> Respect 	<ul style="list-style-type: none"> Respect
	Phase 1	Developing class rules	What does bullying mean? Being a good friend.	Understanding the consequences of our actions	What does it mean to be free?	Respecting the roles of people who help us.	Being a good sport
Phase 2	Developing class rules	Defining bullying and exploring examples. E safety focus.	Why do we have/need laws?	Having freedom of speech whilst showing respect for other people	Respecting the cultures, beliefs, opinions and values of others	Supporting the efforts made by everyone	
Celebrating Diversity	<ul style="list-style-type: none"> Harvest Whole school celebration/diversity day 	<ul style="list-style-type: none"> Bonfire Night Remembrance day Hanukkah Advent and Christmas Diwali St Andrew's Day 	<ul style="list-style-type: none"> New Year Chinese New Year Shrove Tuesday Mother's Day 	<ul style="list-style-type: none"> Lent Easter St David's Day St Patrick's Day 	<ul style="list-style-type: none"> May Day St George's Day 	<ul style="list-style-type: none"> Ramadan Eid Bastille Day 	

	People who inspire	<ul style="list-style-type: none">• Thomas Cook	<ul style="list-style-type: none">• Omar Khayyam• Gustavo Dudamel	<ul style="list-style-type: none">• Lorraine Pascale• Arthur Conan-Doyle	<ul style="list-style-type: none">• Mike Golding• Evelyn Glennie	<ul style="list-style-type: none">• Eric Liddell/ Harold Abrahams• Maggie Aderin-Pocock	<ul style="list-style-type: none">• Shakira• Christian Barnard
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